

COMPARATIVE DEMOCRATIZATION

Winter 2019

Instructor: Colette Nyirakamana
Email: nyirakac@mcmaster.ca
Lecture: Thursdays, 7:00-10:00 pm
Location: TSH/B129

Office: Kenneth Taylor Hall 521
Office Hours: Thursdays 3-5pm or by appointment.

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Course Description

The “Third Wave” of democratization has sparked theoretical questions, such as “Why do countries enter democratic transitions”? “Under what conditions are new democracies consolidated”? “Does democracy improve economic development”? “Are we witnessing a global regression of democracy”? and more. Whereas democratic transition processes of some countries have led to consolidated democracies, other democratization processes have given birth to hybrid regimes, mixing authoritarianism with democracy. As a result of unsuccessful democratic transitions, cases of democratic regression are increasingly present.

This course builds on the democratization literature to examine why and how democracies emerge, persist and breakdown. The course focuses on transitions to democratic rules in countries, hitherto, ruled by authoritarian regimes and attempts at democratization from the beginning of the “Third Wave”. We begin by considering the theoretical debates in defining and measuring democracy and go on to examine the challenges in the rise, survival and breakdown of democracies. A special attention will be paid to cases of democratization in Asia and Africa.

Course Objectives

By the end of the course, students should be able to understand:

- Concepts, theories and issues in democratization
- The conditions for success and failure of democratic processes
- The actors and institutions that play significant roles in the consolidation of democracy

Required Materials and Texts

- Haerpfer, Christian W, Patrick Bernhagen, Ronald Inglehart, and Christian Welzel. 2009. Democratization. Oxford; New York: Oxford University Press.
- Diamond, Larry. 1999. Developing Democracy: Toward Consolidation. Baltimore, Maryland: Johns Hopkins Univ Pr.
- Huntington, Samuel. The Third Wave: Democratization in the Late Twentieth Century. Norman, OK: University of Oklahoma Press, 1991.

These books are available for purchase in the bookstore and on Course Reserve at Mill’s library.

Class Format

This is an intensive reading and discussion course designed to equip senior undergraduate students with a solid background in the study of democratization in the post-Cold War era. The aim is to familiarize students with the key concepts and

theoretical debates in democratization studies. Students are encouraged to bring their empirical case knowledge of any country or region to class discussions and written assignments.

Course Evaluation – Overview

1. Class Participation – 10%, Ongoing
2. Reading Leadership – 15%, Ongoing
3. Research Proposal – 10%, due February 14
4. Mid-Term Take Home Exam – 30%, due March 7
5. Final Research Paper – 35%, due April 11

Course Evaluation – Details

Class participation (10%), Ongoing

Your attendance and active participation are central to succeeding in this course. Students are expected to complete all the reading assignments for each week and contribute actively to class discussions. You should reflect on the readings and have at least one question ready to advance the discussion. You are welcome to bring current and relevant news items into class. The participation grade will be derived from your class attendance, active participation and quality of in-class contributions. *Note: You cannot earn participation grade if you are absent, regardless of illness or MSAF etc.*

Leadership Readings (15%), Ongoing

You will lead a class discussion, based on one required reading, once in the course. You will sign up for your leadership roles and readings in the first class. You will upload your outline onto Avenue before the presentation so that the class can access it. During your leadership, you will highlight three (3) key points in the article and raise at least two (2) questions for discussion. Each reading discussion should be no more than 15 mins. You will be evaluated based on the quality of your discussion points and the degree to which your questions advance the discussion or lead to fresh insights. You are welcome to share hard copies of your outline in class.

Research Paper Proposal (10%), due Thursday, February 14, 2019

This assignment is done in preparation for the final research paper that should be on some aspects of democratization considered in the course. You will be required to choose two (2) countries that have experienced democratic transition in the “Third Wave” democratization process and explain how the process unfolded, as well as the conditions conducive to the success or failure of the process. You will be expected to use the theoretical and empirical aspects that are reflected in the course readings in your proposals. The topic should be developed in consultation with the instructor. First, you will identify a specific country and check with the instructor on its suitability. Each

student will be expected to schedule a 10-15-minute meeting with the course instructor during the week of **January 28, 2019**, to discuss ideas for the essay and agree on a suitable topic. Following that meeting, you will prepare a draft research proposal; you may discuss the development of the proposal with the instructor, either in person or by email. The formal **Research Proposal and annotated bibliography, including five (5) academic sources** will be due for submission in class on **Thursday February 14, 2019**. It should contain: a page title, a description of the topic or question to be investigated; the two cases studied; the main theoretical issues raised by the research topic or question; a preliminary thesis statement; a very short literature review; an identification of types of evidence to be used, **all in 2-3 pages, single space**. *Note: Final essay will not be accepted unless a previous research proposal has been handed in. There are NO exceptions to this requirement.*

Mid-Term Take Home Exam (30%), due Thursday, March 7, 2019

You will write a short mid-term examination (**about 1000 - 1500 words, excluding bibliography**). You will choose one of three research questions that will be circulated electronically on **March 4, 2019**. The questions will be based on the readings covered in the course. **You will email an electronic copy (in Word format) of your work to the instructor at nyirakac@mcmaster.ca and hand in a hardcopy at the beginning of class on March 7, 2019. Only hard copy submissions will be graded.**

Final Research Paper (30%), due Thursday, April 11, 2019

You must submit a fully edited final version of your research paper on **Thursday, April 11, 2019** in the classroom, at the beginning of the regular class. **An electronic copy of your paper (in Word format) must be submitted to the instructor at nyirakac@mcmaster.ca on the same day.** Your research paper should have between **15 to 20 pages double space**, excluding title and bibliographical references pages. The content of the final research paper should reflect the content of the research proposal and the feedback received from the instructor. Follow the APA or the Chicago Manual of Style guidelines for writing academic papers. The paper must be typed and have a title page. All pages must be numbered and lines - double-spaced. **All late submissions will be penalized** (see penalty in the Course Policies).

Weekly Course Schedule and Required Readings

Week 1 (January 10)

Introduction

Required Readings

1. Rose, Richard. "Democratic and Undemocratic States", in the Textbook pp. 10-20.
2. Dahl, Robert. "What is Democracy", in *On Democracy*, Yale University Press (2009): 35-43
3. Diamond, Larry. "Defining and Developing Democracy." In *Developing Democracy: Toward Consolidation*. JHU Press (1999): 1-23.

Recommended Reading

1. Schmitter, Philippe C., and Terry Lynn Karl, "What Democracy Is... and Is Not," *Journal of Democracy* 2, no. 3 (summer 1991): 75-88.
2. Tilly, Charles. "What Is Democracy?" In *Democracy*, 1–24. Cambridge: Cambridge University Press, 2007.
3. Sen, Amartya, "Democracy as a Universal Value," *Journal of Democracy* 10, no. 3 (July 1999): 3-17.
4. Grugel, Jean, "Introduction and Chap. 1 Democracy", pp. 1-31 of *Democratization. A Critical Introduction* (2001)
5. Rhoden, T.F. 2015. "The Liberal in Liberal Democracy." *Democratization* 22 no. 3 (2015): 560–78.

Week 2 (January 17)

Measuring Democracy

Required Readings

1. Bernhagen, Patrick. "Measuring Democracy", in the Textbook, pp. 24–38.
2. Coppedge, Michael et.al. "Conceptualizing and Measuring Democracy: A New Approach." *Perspectives on Politics*, 9 no. 2 (2011): 247–67.
3. Collier, David, and Robert Adcock. "Democracy and Dichotomies: A Pragmatic Approach to Choices About Concepts." *Annual Review of Political Science*. 2 no. 1 (1999): 537–65.
4. Beetham, David. "Key Principles and Indices for a Democratic Audit" in *Defining and Measuring Democracy* edited by David Beetham. London: Sage (1994): 25-43

Recommended Readings:

1. Bogaards, Matthijs, "Measuring Democracy through Election Outcomes: A Critique with African Data", *Comparative Political Studies*, 40 no. 10 (2007): 1211 – 1237.
2. Bunce, Valerie. "Comparative Democratization: Big and Bounded Generalizations." *Comparative Political Studies* 33, no. 6–7 (September 2000): 703–34.
3. Collier, David, and Steven Levitsky. "Democracy with Adjectives: Conceptual Innovation in Comparative Research." *World Politics* 49, no. 03 (1997): 430–451.
4. Munck, Gerardo L., and Jay Verkuilen. "Conceptualizing and Measuring Democracy: Evaluating Alternative Indices." *Comparative Political Studies* 35, no. 1 (February 2002): 5–34.
5. Vanhanen, Tatu. "A New Dataset for Measuring Democracy, 1810-1998." *Journal of Peace Research* 37, no. 2 (March 2000): 251–65.

Week 3 (January 24)

Theories of Democracy: Structural Factors

Required Readings

1. Bernhagen, Patrick. "Democracy, Business and the Economy", in the Textbook, pp. 107-125.
2. Huntington, Samuel P. *The Third Wave: Democratization in the Late 20th Century*. University of Oklahoma Press (1991), 3-108 (read selectively and note key arguments).
3. Przeworski, Adam and Fernando Limongi, "Modernization: Theories and Facts," *World Politics* 49, no. 2 (Jan. 1997): 155-83.
4. Huber, Evelyne, Dietrich Rueschemeyer and John D. Stephens, "The Impact of Economic Development on Democracy," *Journal of Economic Perspectives* 7, no. 3 (1993): 71-85.

Recommended Readings

1. Diamond, Larry. "Economic Development and Democracy Reconsidered," *American Behavioral Scientist* 35, no. 4/5 (March/ June 1992): 450-99.
2. Acemoglu and Robinson. "Economic Structure and Democracy", in *Economic Origins of Dictatorship and Democracy*. New York: Cambridge UP (2006): 287-320.
3. Huntington, Samuel, *The Third Wave: Democratization in the Late Twentieth Century* (Norman, OK: University of Oklahoma Press, 1991), Chapter 3 (pp. 109-63).

4. Epstein, David L., Robert Bates, Jack Goldstone, Ida Kristensen and Sharyn O'Halloran, "Democratic Transitions," *American Journal of Political Science*, 50, no. 3 (Jul., 2006): 551-569.
5. Lipset, Seymour Martin. "Some Social Requisites of Democracy," *American Political Science Review* 53, no. 1 (March 1959): 69-105.
6. Rustow, Dankwart A. "Transitions to Democracy: Toward a Dynamic Model," *Comparative Politics* 2, no. 3 (April 1970): 337-63.
7. Karl, Terry Lynn, "Dilemmas of Democratization in Latin America," *Comparative Politics* (October 1990): 1-17.
8. Kurtz, Marcus J., "The Dilemmas of Democracy in the Open Economy: Lessons from Latin America," *World Politics* 56 (Jan. 2004): 262-302.

Week 4 (January 31)

Political Culture and Mass Beliefs

Required Readings

1. Welzel and Inglehart. "Political Culture, Mass Beliefs and Value Change", in the Textbook, pp. 126-144.
2. Diamond, Larry. 1999. "Political Culture." In *Developing Democracy: Toward Consolidation*, 161-217. Baltimore: Johns Hopkins University Press. (Read selectively)
3. Inglehart, Ronald. "How Solid Is Mass Support for Democracy—And How Can We Measure It?" *PS: Political Science & Politics* 36, no. 1 (2003): 51–57.
4. Stepan, Alfred, and Juan J. Linz. "Democratization Theory and the 'Arab Spring.'" *Journal of Democracy* 24 no. 2 (2013): 15–30.

Recommended Readings

1. Lipset, Seymour Martin, "The Centrality of Political Culture," *Journal of Democracy* 1, no. 4 (1990): 80-83
2. Diamond, Larry. "Why are There No Arab Democracies?", *Journal of Democracy* 21:1 (1999): 93-112.
3. Welzed, Christian "Theories of Democratization", in *Democratization*. Edited by Haerpfer Bernhagen and Welzel (2009): 74-90
4. Inglehart, R., and Welzel, C. *Political Culture and Democracy: Analyzing Cross-Level Linkages*. *Comparative Politics* 36 no. 1 (2003): 61-79.

Week 5 (February 7)

International Factors: Democracy Promotion

Required Readings

1. Yilmaz, Hakan "The International Context", in the Textbook, pp. 92-106.
2. Carothers, Thomas, "Democracy assistance: The question of strategy", *Democratization* 4, no. 3 (2007): 109-132
3. Youngs, Richard, "European Approaches to Democracy Assistance: Learning the Right Lessons?" *Third World Quarterly* 24, no. 1 (Feb. 2003): 127-138.
4. Brown, Stephen, "Foreign Aid and Democracy Promotion: Lessons from Africa," *European Journal of Development Research* 17, no. 2 (June 2005): 179-98.

Recommended Readings:

1. Barkan, Joel D. "Can Established Democracies Nurture Democracy Abroad? Lessons from Africa," pp. 371-403 in *Democracy's Victory and Crisis*, Nobel Symposium No. 93, edited by Axel Hadenius (Cambridge: Cambridge University Press, 1997).
2. Burnell, Peter, "From Evaluating Democracy Assistance to Appraising Democracy Promotion," *Political Studies* 56, no. 2 (2008): 414-34.
3. Carothers, Thomas, "The Backlash Against Democracy Promotion," *Foreign Affairs* 85, no. 2 (Mar-Apr 2006): 55-68.
4. Diamond, Larry, *Promoting Democracy in the 1990s: Actors and Instruments, Issues and Imperatives*, New York: Carnegie Corporation of New York (1995).
5. Alesina, Alberto and Dollar, David, "Who Gives Foreign Aid to Whom and Why?" *Journal of Economic Growth* 5 (2000): 33-63.
6. Legler, Thomas, Sharon F. Lean, and Dexter S. Boniface, Eds., *Promoting Democracy in the Americas* (Baltimore: Johns Hopkins University Press, 2007).

Week 6 (February 14)

Institutional Design in New Democracies

Required Readings

1. Lijphart, Arend, "Constitutional Choices for New Democracies," *Journal of Democracy* 2, no. 1 (Winter 1991): 72-84.
2. Mainwaring, Scott, "Presidentialism, Multipartism and Democracy: The Difficult Combination," *Comparative Political Studies* 26 (July 1993): 198-228.
3. Linz, Juan J., "The Perils of Presidentialism," *Journal of Democracy* 1, no. 1 (1990): 51-69.
4. Horowitz, Donald L., "Comparing Democratic Systems," *Journal of Democracy* 1, no. 4 (1990): 73-79.

Notes: Research Paper Outline due in class on **February 14, 2019**.

Recommended Readings:

1. Reilly, Benjamin. "Introduction" (pp. 1-41) of *Democracy in Divided Societies: Electoral Engineering for Conflict Management* (Cambridge, UK: Cambridge University Press, 2001).
2. Dawisha, Adeed, "The New Iraq: Democratic Institutions and Performance," *Journal of Democracy* 16, no. 3 (July 2005): 35-49.
3. Reynolds, Andrew. "Constitutional Engineering in Southern Africa." *Journal of Democracy* 6, no. 2 (1995): 86–99.
4. Lijphart, Arendt, *Patterns of Democracy: Government Forms and Performance in Thirty-Six Countries*, Chapter 7 ("Executive- Legislative Relations: Patterns of Dominance and Balance of Power"), New Haven, CT: Yale University Press (2012)
5. Nino, Carlos Santiago, "Hyperpresidentialism and Constitutional Reform in Argentina," in *Institutional Design in New Democracies*, edited by Arend Lijphart and Carlos H. Waisman, Boulder, CO: Westview Press (1996).
6. Fish, M. Steven, "Stronger Legislatures, Stronger Democracies," *Journal of Democracy* 17, no. 1 (Jan. 2006): 5-20. (E)

Week 7 (February 21) – Mid-term recess. No class held this week

Week 8 (February 28)

Electoral Systems, Political Parties and Elections in New Democracies

Required Readings

1. Bogaards, Matthijs, "Electoral Systems and Institutional Design in New Democracies", in the Textbook pp. 219-233.
2. Norris, Pippa. "Choosing Electoral Systems: Proportional, Majoritarian and Mixed Systems." *International Political Science Review* 18, no. 3 (1997): 297-312.
3. Morlino, Leonardo "Political parties", in the Textbook pp. 201-218
4. Carey, John, and Andrew Reynolds. "Parties and Accountable Government in New Democracies." *Party Politics* 13, no. 2 (March 2007): 255–74.

Notes: Distribution of Take-Home Mid-Term Exam Questions **on March 4' 2019**

Recommended Readings

1. Lupu Noam and Rachel Beatty Riedl, "Political parties and uncertainty in developing countries", *Comparative Political Studies* 46 no. 11 (August 2012): 1339 – 1365.
2. Carey, John M., "Institutional Design and Party Systems," in *Consolidating the Third Wave Democracies*, edited by Larry Diamond, Marc F. Plattner, Yun-Han Chu, and Hung-Mao Tien (Baltimore: Johns Hopkins University Press, 1997).
3. Sartori, Giovanni, *Parties and Party Systems: A Framework for Analysis* (New York: Cambridge University Press, 1976).
4. Randall Vicky and L. Svåsand. *Political Parties and Democratic Consolidation in Africa*, *Democratization*, 9 no. 3 (2012): 30-52.

Week 9 (March 7)

Democracy: Gender and Ethnic Representation

Required Readings

1. Haerpfer Bernhagen and Welzel, 2009, "Gender and Democratization" in the Textbook pp. 145-157.
2. Beer, Caroline. "Democracy and Gender Equality." *Studies in Comparative International Development* 44, no. 3 (2009): 212–27.
3. Fish, M. Steven, and Robin S. Brooks. "Does Diversity Hurt Democracy?" *Journal of Democracy* 15 no. 1 (2004): 154–66.
4. Bogaards, Matthijs. "Electoral Choices for Divided Societies: Multi-Ethnic Parties and Constituency Pooling in Africa." *Commonwealth & Comparative Politics* 41 no. 3 (2003): 59–80.

Notes: Take Home Exam due in class on **Thursday, March 7, 2019**

Recommended Readings

1. Lijphart, Arend. "Constitutional Design for Divided Societies." *Journal of Democracy* 15, no. 2 (2004): 96–109.
2. Aspinall, Edward. "Democratization and Ethnic Politics in Indonesia: Nine Theses." *Journal of East Asian Studies* 11, no. 2 (2011): 289-319
3. Celis, Karen, Sarah Childs, Johanna Kantola, and Mona Lena Krook. "Rethinking Women's Substantive Representation." *Representation* 44 no. 2 (2008): 99–110.
4. Htun, Mala. "Is Gender like Ethnicity? The Political Representation of Identity Groups." *Perspectives on Politics* 2 no. 3 (2004): 439-458.
5. Stockemer, Daniel. "Women's Descriptive Representation in Developed and Developing Countries." *International Political Science Review* 36, no. 4 (September 2015): 393–408.

6. Inglehart, Ronald, and Pippa Norris. "Cultural Obstacles to Equal Representation." *Journal of Democracy* 12 no. 3 (2001): 126–40.
7. Gerring, J., Hoffman, M., and Zarecki, D. The Diverse Effects of Diversity on Democracy. *British Journal of Political Science*, 48 no. 2 (2016): 283-314.
8. Bird, Karen. Ethnic quotas and Ethnic representation worldwide, *International Political Science Review* 35 no. 1 (201):12 – 26.

Week 10 (March 14)

Democratization Experiences in Sub-Saharan Africa

Required Readings

1. Bratton, Michael and Nicolas Van de Walle. "Neopatrimonial Regimes and Political Transitions in Africa." *World Politics* (July 1994): 453-89.
2. Gabrielle Lynch & Gordon Crawford. Democratization in Africa 1990–2010: an assessment" *Democratization*, 18 no. 2 (2011): 275-310.
3. Howard, Marc, and Philip G. Roessler. "Liberalizing Electoral Outcomes in Competitive Authoritarian Regimes." *American Journal of Political Science* 50, no. 2 (April 2006): 365–381.
4. Jung, Courtney and Ian Shapiro, "South Africa's Negotiated Transition: Democracy, Opposition and the New Constitutional Order," *Politics and Society* 23, no. 3 (Sept. 1995): 269-308.

Recommended Readings

1. Michael Bratton et Nicolas Van de Walle, «Approaches to Democratization», in *Democratic Experiments in Africa: Regime Transitions in Comparative Perspective*, Cambridge University Press, 1997, p. 19-60.
2. Christof Hartmann, "Democracy as a Fortuitous By-product of Independence UN Intervention and Democratization in Namibia", *Taiwan Journal of Democracy*, Volume 5, No.1, 2009, p. 27-50
3. Mathurin Hounnikpo, "The Military and Democratization in Africa: A Comparative Study of Benin and Togo", *Journal of Military Sociology*, Vol 28, n. 2 (2000): 210-229.
4. John N. Anene, "Military Elites and Democratization: Ghana and Nigeria" *Journal of Military Sociology*, vol 28, n. 2, (2000): 230-245.
5. Adler, Glenn and Eddie Webster, "Challenging Transition Theory: The Labor Movement, Radical Reform, and Transition to Democracy in South Africa," *Politics and Society* 23 no. 1 (March 1995): 75-106
6. Nic Cheeseman, "African Elections as Vehicles for Change" *Journal of Democracy*, Volume 21, Number 4, October 2010, p. 139-153.

7. Lindberg, Staffan, "It's Our Time to "Chop": Do Elections in Africa Feed Neo-Patrimonialism rather than Counter-Act it?" *Democratization* 10, no. 2 (2003): 121-40.

Week 11 (March 21)

Democratization Experiences in Asia

Required Readings

1. Shin Shull Doh and Rollin F. Tusalem "East Asia", in the Textbook, pp. 356-373
2. Fukuyama, Francis. 1995. "Confucianism and Democracy." *Journal of Democracy* 6 (2): 20–33.
3. Reilly, Benjamin. "Electoral Systems and Party Systems in East Asia." *Journal of East Asian Studies* 7, no. 2 (2007): 185-202.
4. Croissant, Aurel. "Coups and Post-Coup Politics in South-East Asia and the Pacific: Conceptual and Comparative Perspectives." *Australian Journal of International Affairs* 67, no. 3 (2013): 264–80.

Recommended Readings

1. Kausikan, Bilahari. "Governance That Works." *Journal of Democracy* 8, no. 2 (1997): 24–34.
2. Collins, Kathleen, "The Logic of Clan Politics: Evidence from the Central Asian Trajectories," *World Politics* 56, no. 2 (Jan. 2004): 224-61.
3. Croissant, Aurel. "From Transition to Defective Democracy: Mapping Asian Democratization." *Democratization* 11, no. 5 (2004): 156–78.
4. Hara, Abubakar E. "The Difficult Journey of Democratization in Indonesia" *Contemporary Southeast Asia* 23, no. 2 (2001): 307-26.
5. Linder, W. and Bächtiger, A. "What Drives Democratization in Asia and Africa?" *European Journal of Political Research*, 44 (2005): 861-880.
6. Case, William. "Low-Quality Democracy and Varied Authoritarianism: Elites and Regimes in Southeast Asia Today." *The Pacific Review* 22, no.3 (2009): 255–69.
7. Pei, Minxin. "The Puzzle of East Asian Exceptionalism." *Journal of Democracy* 5 no. 4 (1994): 90–103.

Week 12 (March 28)

Civil Society, Media and Social Movements

Required Readings

1. Voltmer, Katrin and Gary Rawnsley, "The Media" in the Textbook, pp. 234-245.

2. Bennett, W. Lance, and Alexandra Segerberg. 2012. "The Logic of Connective Action." *Information, Communication & Society* 15 no. 2 (2012): 739–68.
3. Letki, Natalia "Social Capital and Civil Society", in the Textbook, pp. 158-167
4. Rossi Federica and Donatella della Porta "Social Movement, Trade Unions and Advocacy Networks", in the Textbook, pp. 172-195
5. Diamond, Larry Jay. "Toward Democratic Consolidation." *Journal of Democracy*, vol. 5 no. 3 (1994): 4-17. Project MUSE.

Recommended Readings

1. Tarrow, Sidney and Charles Tilly. "Contentious Politics and Social Movements", *The Oxford Handbook of Comparative Politics* (September 2009).
2. "Protest and Social Movements: A Sine Qua Non for Democracy." 2014. OpenDemocracy. (November 13, 2014).
3. Brysk, Alison, "Democratizing Civil Society in Latin America," *Journal of Democracy* 11, no. 3 (July 2000): 151-65.
4. Almond, Gabriel and Sidney A. Verba, *The Civic Culture* (Boston: Little, Brown and Co., 1963).
5. Dalton, Russell J., and Christian Welzel, eds. *The Civic Culture Transformed*. New York: Cambridge University Press, 2014.
6. Putnam, Robert D. *Making Democracy Work: Civic Traditions in Modern Italy* (Princeton: Princeton University Press, 1993).
7. Juma Anthony Okuku, "Civil Society and the Democratization Processes in Kenya and Uganda: A Comparative Analysis of the Contribution of the Church and NGOs", *Politikon* 30, no 1 (2003): 51-63.
8. Tettey, Wisdom J. "The Media and Democratization in Africa: Contributions, Constraints and Concerns of the Private Press." *Media, Culture & Society* 23, no. 1 (January 2001): 5–31.

Week 13 (April 4)

Failed Democratization and Course Review

Required Readings

1. Fish, Steven M. and Jason Witternbert "Failed Democratization", in the Textbook, pp.249-263
2. Kapstein, Ethan B. and Nathan Converse, "Why Democracies Fail," *Journal of Democracy* 19, no. 4 (Oct. 2008): 57-68.
3. Plattner, Marc F. 2015. "Is Democracy in Decline?" *Journal of Democracy* 26 no. 1 (2015): 5–10.

4. Bellin, Eva. "The Robustness of Authoritarianism in the Middle East: Exceptionalism in Comparative Perspective." *Comparative Politics* 36:2 (January 2004): 139.

Recommended Readings

1. Beetham, David. "Conditions for democratic consolidation", *Review of African Political Economy* 21 no. 60 (March 2007): 157-172.
2. Wolfgang Merkel, "Embedded and Defective Democracies", *Democratization* 11 no. 5 (2004): 33-58.
3. Zakaria, Fareed. 2016. "Populism on the March: Why the West Is in Trouble." *Foreign Affairs* 95: 9.
4. Przeworski, Adam, "The Neoliberal Fallacy," *Journal of Democracy* 3, no. 3 (July 1992): 45-59.
5. Verweij, Marco and Riccardo Pelizzo, "Singapore: Does Authoritarianism Pay?" *Journal of Democracy* 20, no. 2 (April 2009): 18-32.
6. Carbone, Giovanni, "The Consequences of Democratization," *Journal of Democracy* 20, no. 2 (April 2009): 123-37.
7. Haggard, Stephan and Robert R. Kaufmann, "The Challenges of Consolidation," *Journal of Democracy* 5, no. 4 (Oct. 1994): 5-16.
8. Munck, Gerardo L. "Democratic Theory After Transitions from Authoritarian Rule." *Perspectives on Politics* 9:2 (2011), pp. 333–343.
9. Maravall, Jose Maria, "The Myth of the Authoritarian Advantage," *Journal of Democracy* 5, no. 4 (Oct. 1994): 17-31.
10. Nelson, Joan M., "Linkages Between Politics and Economics," *Journal of Democracy* 5, no. 4 (Oct. 1994): 49-62.

Notes: Final Research paper due **on Thursday 11, 2019.**

Course Policies

Submission of Assignments

Assignments are due at the beginning of class on the due dates.

Grades

Grades will be based on the McMaster University grading scale:

| MARK | GRADE |
|-------------|--------------|
| 90-100 | A+ |
| 85-90 | A |
| 80-84 | A- |

| MARK | GRADE |
|-------------|--------------|
| 77-79 | B+ |
| 73-76 | B |
| 70-72 | B- |
| 67-69 | C+ |
| 63-66 | C |
| 60-62 | C- |
| 57-59 | D+ |
| 53-56 | D |
| 50-52 | D- |
| 0-49 | F |

Late Assignments

Assignments turned in after the beginning of the class will not earn full credit. **10 percent of the total grade will be deducted each day after the submission deadline. Late assignments will not be accepted 48 hours after the original deadline.** To avoid late penalties and ensure fairness, a MSAF or medical certification that has been presented to the Social Sciences Faculty Office is required. If you anticipate having problems meeting the deadlines, please contact me before the assignment is due to discuss your situation. It is YOUR responsibility to email or meet with me to discuss alternative arrangements for late assignments.

Absences, Missed Work, Illness

This is an online, self-reporting tool for students to report absences that last up to three (3) days, and to request accommodation for any missed academic work that is worth less than 25 percent of the final grade. This tool cannot be used during any final examination period. It is the prerogative of the instructor to determine the appropriate relief for missed work. Students may submit a maximum of one request per term. The form should be filled out immediately when the student is about to return to class after an absence. It is the student's responsibility to follow up in person with the instructor immediately (within two working days) about the nature of the accommodation. Students who have been absent for more than three (3) days, have missed academic work worth 25 percent, or more, or exceed one request per term must see their Faculty Academic Advisor. Students will be required to provide supporting documentation.

Avenue to Learn

In this course we will be using Avenue to Learn. Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be

deemed consent to this disclosure. If you have any questions or concerns about such disclosure, please discuss this with the course instructor.

Turnitin.com

In this course we will be using a web-based service (Turnitin.com) to reveal plagiarism. Students will be expected to submit their work electronically to Turnitin.com and in hard copy so that it can be checked for academic dishonesty. Students who do not wish to submit their work to Turnitin.com must still submit a copy to the instructor. No penalty will be assigned to a student who does not submit work to Turnitin.com. All submitted work is subject to normal verification that standards of academic integrity have been upheld (e.g., on-line search, etc.). For more information please refer to the [Turnitin.com Policy](#).

University Policies

Academic Integrity Statement

You are expected to exhibit honesty and use ethical behavior in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity.

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behavior can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various types of academic dishonesty please refer to the [Academic Integrity Policy](#).

The following illustrates only three forms of academic dishonesty:

1. Plagiarism, e.g. the submission of work that is not one's own or for which credit has been obtained.
2. Improper collaboration in group work.
3. Copying or using unauthorized aids in tests and examinations.

Academic Accommodation of Students with Disabilities

Students who require academic accommodation must contact Student Accessibility Services (SAS) to make arrangements with a Program Coordinator. Academic accommodations must be arranged for each term of study. Student Accessibility Services can be contacted by phone 905-525-9140 ext. 28652 or e-mail

sas@mcmaster.ca. For further information, consult McMaster University's Policy for Academic Accommodation of Students with Disabilities.

Faculty of Social Sciences E-mail Communication Policy

Effective September 1, 2010, it is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student's own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student's responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.

Course Modification

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites weekly during the term and to note any changes.